

Diary dates

Coming up . . .

- Thursday 8th April **Year 7 Boostrix & Year 8 Gardasil immunisations**
- Friday 9th April **Year 7's to Technology**
- Saturday 10th April **Working Bee**
- Monday 12th April **Year 7's to Technology**
- Monday 12th – Thursday 15th April **Preschool, Primary & Tawari Parent/Teacher interviews**
- Thursday 15th April **Playgroup open morning**
- Friday 16th April **Year 7's to Technology**
- Friday 16th April **LAST DAY OF TERM 1**

Working bee



Please check below for your eldest child's name to attend this working bee. Contact the office with any queries.

Saturday 10th April
9am – 12noon

Eva Lamb	Kuentin Chin
Vaidehi Choubey	Amelia Conza
Phoenix Cope	William Cronin
Svetlana Fisher	Hanne Danstead
Amelia Dawson	Joshua Deacon
Goerge Double	Emily Drumm
Harry Eathorne	Charlie Eastall
Dayna Fa'afua	Calum Faulkner
Lucia Falconer	Aubane Farcy
Ethan Andterton-Gough	Theresa Ashley
Benjamin Chandrahasen	Loretta Evans-Velazquez

This week

The Planes of Development

By Kala Reyes — Rewarewa Head Teacher – Preschool

Dr Montessori believed that education must begin at birth. In her observations, she detailed four distinct planes of development from birth up to the age of 24. Each plane has specific characteristics that corresponds to the child's developmental needs. Ideally, if these needs are met, there should be a seamless transition from one plane to the next; whereby the first plane prepares the child for the next and the second plane completes the first.

The First Plane: 0 to 6 years

The most striking characteristic of the child at this period is his absorbent mind. With this kind of mind, the child absorbs and adapts to the culture of his environment, and acquires a mother tongue in all its completeness and complexities. The child is a sensorial learner and builds his intellect by exploring a prepared environment that functions as 'keys to the world.' Human tendencies (orientation, order, exploration, etc.) and sensitive periods (language, movement, refinement of the senses, etc.) guide the child in his learning. The foundation for future learning is established in this plane.

The Second Plane: 6 to 12 years

Dr Montessori called this period the "age of instruction" — a fitting phrase since the child wants to know the hows and whys of things, the cause and effect, and the relationship between objects. The child moves from the sensorial to the abstract. Social connections become important; friendships are formed and the child is able to work cooperatively within a team setting. This plane recognises the child's need for a wider environment, the use of a reasoning mind, and the development of moral sense. The materials in the Montessori primary environment are now the 'keys to the universe' and part of what Dr Montessori called Cosmic Education that highlights the interconnection of everything in the world.

The Third Plane: 12 years to 18 years

The adolescent at 12-15 is both sensitive and vulnerable. There is a need for him to belong and feel valued by his peers. It is not unusual to hear phrases such as "nobody understands me" or "leave me alone." At 15-18, they seek to understand their place in society and how to contribute. They express themselves creatively, learning becomes practical and experiential, and they start developing political ideas. As Dr Montessori said, "these children want to make a direct contribution to society and have it recognized".

The Fourth Plane: 18 years to 24 years

In this plane, young adults develop a true sense of who they are as individuals. They are ready to make their own decisions, to take their place in the world, and to establish social and economic independence. They may choose to study further, to travel, or to find employment as the need to become financially independent grows. They might be living away from home for the first time and use this time to focus on a career path.

Montessori education encourages the development of the whole child in all these stages; and one of our roles as guides is to prepare an environment rich with learning experiences suited to the children's age and natural inclinations. It is a privilege to be part of children's self-construction towards the adults they will one day become.



Kala joined Wā Ora in 2019. She discovered Montessori through her children and loves how it helped them become independent and well-rounded individuals. She took the AMI 3–6 Assistants Course in 2017 and her curiosity about Montessori kept growing, and in January 2020 she graduated the AMI 3–6 teacher training. It was a life-changing experience and one of the best decisions she has made! In her free time, she enjoys gardening and going on walks.

Sport

Please see our new seperate sports newsletter.

School photo orders

This Sunday 11th^h April is the "free delivery" deadline for school photo orders. Orders placed before this date will be delivered directly to the school for free. Any orders after that will be mailed directly to you and incur a delivery charge.

Parent/Teacher/Student Interview links

Parent teacher interviews for preschool, primary and Tāwari will be held next week. Emails have been sent with full information. If you haven't already booked, please use the link below with the applicable event code:

<https://www.schoolinterviews.co.nz/code?code>

Preschool	exby8
Rata	6r55b
Puriri/Kauri	48dbq
9-12	74gsv
Tawari	w64en

If you require After School Care during these interviews, please remember to book with the office to allow us time to plan our staffing accordingly.

Volunteers needed



If you can read and write clearly and have a few hours to spare later in the year - then you're already qualified! Some of our High School students need a few volunteers to support them with reading and/or writing in their mock and end of year exams. The externals are held at Taita College and this position is paid per exam. If you would like to know more please email Juliette@waora.school.nz and we can have a chat about what's involved. Our students, teachers and families are very appreciative of your help.

Primary Production 2021

Motu Manu Tapu



Any offers of the following materials can be dropped off at the school office:

- Feathers!! Required for years 6-9 Bird Masks.
- Chicken wire for set construction
- Newspapers
- Boots (If your child is a Hob Nob they will need a pair of boots-preferably a low heal; Opp shop)
- Old leather belts
- Top hats

I will be running sewing workshops(TBD) for costumes and in need of the following skills-

- Sewers (fairly basic)
- Cutting out
- Making alterations
- Designing

If you can help with the set or costumes could you, please email annette@waora.school.nz

Playgroup open morning



We are holding our postponed open morning next Thursday 15th April for new people to try out our playgroup. If you know of anyone with a toddler aged 18 months to 3 years, please share this information with them 😊. There's no need to register and we'd love to see them along at 9.30 am.

Donations Tax Letters

All families with primary and high school students are able to claim back a portion of their 2020/21 school donations through the tax return process. All school camp/odyssey receipts and donation letters will be emailed to you from this week. Any enquiries, please email donna@waora.school.nz

Navigating the Adolescent Years

Kathryn is an impressive and knowledgeable speaker and was here at Wā Ora last year.

WHAT'S GOING ON?
 Navigating the Adolescent Years
 Tickets from www.eventbrite.co.nz
 Search 'adolescent'

ENGAGE
 MORE CONTROL LESS IMPULSE

The adolescent years are an incredible time for change. So much is going on for our youth as they transition from children to adults. This session will outline the main changes that are physically happening in their brains and in their bodies. You will be amazed at what is going on, and it will make so much sense!

Understanding the changes, and how they affect our adolescents, will give you and increased ability to deal with the behaviour that results from them. Adolescence is an important time for increasing resilience, so this information will help you support them in this area too. The beauty of this session is that you can take the information and immediately apply it to your world. Reports of 'you have changed our household' and 'I get it now' are very common feedbacks from those who attend this session. Come along to this unique, local opportunity to hear what might be the most useful information of your life!

Kathryn is a mother of two adolescents, with a Masters in Educational Psychology. Kathryn has been working around trauma-informed practice, and training national and international audiences for over twenty years; working with groups such as Police, Teachers, Parents, Social Workers, NZ Rugby and many more. She also has a TEDx talk online: "Neuroscience of Device Zombies"

Excellent presentation, loved the examples, easy to understand. Have heard some of the info many times before however the way you explained things CLICKED for me! Parent (Whangarei)

DATE: 19th April 2021
 TIME: 7:30 - 9:30
 LOCATION: Upper Hutt Cossie Club, 11 Logan Street

**Raffles and spot prizes on the night.
 **100% of funds raised will go to Fuel the Need!

fuel the need

Tāwari Enterprise

We have 2 new enterprise groups in Tāwari that are just getting started. Please check out their Facebook Pages and keep an eye on information on how you can help:

Phone Cycle



Non recycled phones are a huge problem globally. As a young enterprise

group here at Wā Ora Montessori it's our goal to be able to build a sustainable business where we are able to recycle phones in a way that gives back to the community.

[Phone Cycle on Facebook](#)

The Gaia Collection

Introducing The Gaia Collection
 We are a Young Enterprise Scheme business that wants to spread awareness



about some of New Zealand's endangered plants and animals. We are going to do so through our jewellery range. We look forward to sharing our story with you.

[thegaiacollection on Facebook](#)

